

Итоговая контрольная работа по английскому языку

9 класс

Демонстрационный вариант

Раздел 1 АУДИРОВАНИЕ

B1. Вы услышите пять высказываний. Установите соответствие между высказываниями каждого говорящего A-E и утверждениями, данными в списке 1-6. Используйте каждое утверждение из списка 1-6 только один раз. В списке 1-6 есть **одно лишнее утверждение**.

Вы услышите текст дважды. Занесите свои ответы в таблицу

1. The speaker talks about a multifunctional gadget.
2. The speaker talks about technological details.
3. The speaker talks about the house-museum of a famous scientist.
4. The speaker talks about the invention of the aircraft.
5. The speaker talks about impolite behaviour in public places.
6. The speaker talks about disputes over the inventor's name.

Говорящий	A	B	C	D	E
Утверждение					

Раздел 2 ЧТЕНИЕ

Прочитайте текст. Определите, какие из приведённых утверждений **A1-A6** соответствуют содержанию текста (**1 - True**), какие не соответствуют (**2 - False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 - Not stated**).

Volcanoes

Only about 10% per cent of people on earth live in areas that are close to active volcanoes. Though most people live far from them, we all understand that they affect our life tremendously; starting with the fact that volcanoes created the appearance of the planet we live on. About 80% of the earth's hard surface was formed by lava from the eruption of volcanoes and the atmosphere was originally made from gases and dust from inside our planet.

Volcanoes have always been a great tourist attraction. Surprisingly, travel agencies registered a dramatic increase in the number of tourists in regions where volcanoes were becoming active. For example, the eruption of volcanoes in New Zealand attracted lots of tourists to the country. The situation was the same with the great eruption of a volcano in Iceland. It caused lots of inconvenience to passengers as flights were cancelled because of smoke and ash in the air. However, when air traffic was restored, the still smoking volcano made Iceland a very popular tourist destination - people wanted to see the amazing power of nature.

People have always tried to predict volcanic eruptions. The most innovative and safest way to monitor volcanoes is by satellites. Cameras and special equipment are able to see large areas of the earth's surface at once and never miss the signs mentioned above. The scientists get all the information from the satellite very quickly and analyse it in their labs. Thus, they are able to predict the time and the scale of the eruption and warn the authorities and people well beforehand.

There are many stories about animals predicting eruptions, earthquakes, and other natural disasters. They say that wild animals and even pets started to behave strangely several hours prior to the disaster. There are different hypotheses about how the animals managed to sense the danger but there is not enough evidence for any of them. Moreover, when the researchers tried to imitate electromagnetic waves, vibration of the earth and other things associated with coming disasters, some animals responded to them but others just ignored them.

A1. The ancient volcanoes participated in creating the atmosphere of the Earth.

- 1) True 2) False 3) Not stated

A2. The lava from prehistoric volcanoes was hotter than the lava from today's volcanoes.

- 1) True 2) False 3) Not stated

A3. According to the travel agencies, tourists are attracted by active volcanoes.

- 1) True 2) False 3) Not stated

A4. It's possible to predict a volcano's eruption from space.

- 1) True 2) False 3) Not stated

A5. Most volcanoes are located at the bottom of the ocean.

- 1) True 2) False 3) Not stated

A6. Scientists have found out how animals predict volcano captions.

- 1) True 2) False 3) Not stated

Раздел 3 ГРАММАТИКА

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B2-B8** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B2-B8**.

B2 Jack and Jessica's parents enjoyed an active lifestyle and often took their children to the country. Chilly March weather was not a good reason for _____ to stay at home. So they took a picnic basket and set off for a hill walk.	THEY
B3. It was sunny and there was very little snow left in the valley. Suddenly Jack cried out: "Look what I _____!" He was holding a piece of ice with a snake frozen in it.	FIND
B4. "Careful! It _____ you!" Jessica warned,	BITE
B5. "Snakes' _____ are dangerous!"	TOOTH
B6. Their father looked at the snake and said that it _____ a grass snake, not poisonous at all. "Poor thing," Jessica immediately changed her attitude to the snake. "It looks like it's absolutely dead." "Wait and see," their father said, "Put it here, in the sun."	BE
B7. The ice round the snake melted down and the snake... moved. "Snakes are cold-blooded animals," their father _____	EXPLAIN
B8. "Their body temperature changes with the temperature of the environment. Snakes can be frozen but when the spring , _____, they come back to life."	COME