

Итоговая контрольная работа по английскому языку

6 класс

Демонстрационный вариант

АУДИРОВАНИЕ

Прслушайте два диалога. Определите, какие из приведенных ниже утверждений **1-6** соответствуют содержанию диалогов (**1 -True**), а какие не соответствуют (**2 -False**). Обведите номер, выбранного ответа.

Dialogue A

1. The children are outdoors.

1) True 2) False

2. The children usually go to school by bus.

1) True 2) False

3. The children are going to have a day off tomorrow.

1) True 2) False

Dialogue B

4. Both children have pets.

1) True 2) False

5. The children are on holiday at the moment.

1) True 2) False

6. In the evening the children are going for a walk.

1) True 2) False

ЧТЕНИЕ

7.

Прочитайте тексты и установите соответствия между заголовками **1-4** и текстами **A-C**. Запишите в таблицу выбранные номера заголовков под соответствующими буквами. Используйте каждый заголовок **только один раз**. В задании есть **один лишний заголовок**

1. An interesting hobby
2. My family story
3. How I spent the weekend
4. My favourite places

A. I had a great time! On Saturday we went to the amusement park and had fun there. First we went to the roller coaster, then to the swings and then to the thrill rides. We also had a large pizza in a café. On Sunday my cousins came to visit us and we had a party at home with games, films and music.

B. I love my city. There are nice quiet streets and I enjoy walking there with my parents. Mum knows the history of each building and her stories are always interesting. I also like playing at the playground near our house. Sometimes my parents take me to the amusement park and it's certainly the best. The park is large with lots of rides and I can spend the whole day there!

C. When my friends come to my place, they often get interested in the photos on the walls. My mum has a large collection of the photos of our city. She has taken photos since she was a schoolgirl. Her pictures show how the city has changed since that time. For example, there was a field near our house. Five years ago, a large entertainment park was built there. Mum visited the opening ceremony and took nice photos of it, too.

Текст	A	B	C
Заголовок			

Прочитайте текст. В заданиях **8 – 10** обведите номер 1, 2 или 3, соответствующий выбранному вами варианту ответа

It's my life

I'm Michael. I'm fond of baseball. People guess that I like baseball as soon as they see me since I always wear a printed T-shirt and a baseball cap. But more than baseball, I enjoy travelling and adventures and I'm happy to have a family like mine. There are five of us: mum, dad, my two twin brothers and myself. My brothers are only two years older than me – they are twelve, so we are just a team!

My parents run a travelling circus and we never stay at the same place for too long. Each time when

we come to a new place, we set up our tent and the show starts! Sometimes we stay in hotels, but they are rather expensive. That's why usually we stay in our caravans.

My brothers and I can't go to school every day because we are out of our hometown for about half a year. We learn at home, that is, in our caravan. My father helps me with Mathematics and my brothers explain Science to me. I have to say I'm not very good at these two subjects, and I'm not fond of them. But I can always help my brothers with French. I like this language very much, and my teachers at home say I have a talent for languages. Frankly, it's difficult to learn at home but I'm happy with my life anyway. I've been to so many places most children have only seen on TV.

8. How many children are there in Michael's family?

- 1) One 2) Two 3) Three

9. Where does Michael's father work?

- 1) In a sportswear shop. 2) In a travelling circus 3) In an expensive hotel

10. What is Michael's favourite school subject?

- 1) Mathematics 2) Science 3) French

ГРАММАТИКА

Прочитайте данные ниже предложения. Преобразуйте слова, данные в скобках, так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 11-16

11. Wendy was a very quiet girl. She was the _____ (*tall*) pupil in her class and was very unhappy about it.

12. She wanted to become a famous singer or an actress but the other _____ (*child*) laughed at her.

13. Nobody _____ (*know*) that she had a beautiful voice and a talent for drama.

14. However, one day everything changed. Wendy got a role in the school theatre musical. There _____ (*be*) only a few words in her role but Wendy felt very happy about it.

15. On the day of the performance the girl who was to play the leading role got ill. Wendy said "I can play her part. I _____ (*learn*) the whole play by heart."

16. You can guess what happened next, can't you? Wendy performed beautifully and had a great success. For the _____ (*one*) time in her life she was proud of herself.

ПИСЬМО

17. You've got an email from your teacher. Complete the email to her (*write 3 questions*) to find out more information.

Dear students,
I'm writing to remind you about our picnic.
Best wishes,
Mrs. Snow

Dear Mrs. Snow,
Thank you for your email about the picnic. I would like to find out about the following details.

1. How many friends/invite? - *How many friends can I invite?*

2. When/have?.....?

3. What/bring?.....?

4. Where/ meet?.....?

Have a nice day,

.....(*Your name*)

Материал для учителя

На выполнение **письменной** части контрольной работы отводится 45 минут.

Рекомендуемое время выполнения отдельных разделов:

Аудирование – 10 мин (включая инструкции).

Чтение – 15 мин.

Грамматика – 10 мин.

Письмо – 10 мин.

Тексты для аудирования

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий.

*Прослушайте два диалога. Определите, какие из приведенных ниже утверждений **1-6** соответствуют содержанию диалогов (**1 -True**), а какие не соответствуют (**2 -False**). Обведите выбранный номер вариант ответа. Вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

	Dialogue A
A:	It's cold today, isn't it?
B:	Yes. Windy. My hands have got cold.
A:	You can put on my gloves if you want.
B:	Thanks. And it's starting to rain. If we don't catch the bus, we'll get wet.
A:	Do you know the timetable for the bus?
B:	No, unfortunately not. I usually walk to school but today the weather is not good for walking.
A:	I don't know the timetable either. My mum usually drives me to school and back, but today she's busy.
B:	Bad luck. It's good we don't have to go to school tomorrow.
A:	Yeah, Sunday is always great. I'm going to the swimming pool in the morning. Then I think I'll stay at home, watching TV or something...
B:	I'm going to be lazy tomorrow too. Just the right kind of weather for reading or playing computer games. I won't even go outdoors.
	Dialogue B
A:	What are you drawing?
B:	My dog.
A:	Oh, it's cute! I like dogs too but I have a cat. She's grey, playful and very friendly. And what's your dog's name?
B:	Toby. He likes to play too, and I enjoy walking him.

A:	Can I go for a walk with you one day?
B:	Yes, sure. Today I'll take Toby for a short walk as soon as I come back from school. And one more time – in the evening, when I do all my lessons for tomorrow. We'll be glad to have a company.
A:	I can't join you today I'm afraid. Tina invited me to her birthday party last week.
B:	I've absolutely forgotten about the party! She invited me too.
A:	Are you going?
B:	Yes. I've already got a present for Tina. I only have to ask my mum to walk Toby.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will listen to the dialogues again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

This is the end of the Listening Test.

Время, отведённое на выполнение заданий, истекло

ОТВЕТЫ И СИСТЕМА ОЦЕНИВАНИЯ

Задания 1-15. (разделы: «Аудирование», «Чтение», «Грамматика»)

В заданиях 1-16 (кроме задания 7) за каждый правильный ответ учащийся получает 1 балл. Задание с кратким ответом или с выбором ответа считается выполненным, если записанный ответ совпадает с эталоном (если в заданиях 11-16, в ответе сделана орфографическая ошибка, ответ считается неверным).

В случае, если в заданиях 1-16 (кроме задания 7) обведены 2 и более ответов к одному тестовому заданию (возможно, в том числе правильный), выставляется 0 баллов.

В задании 7 оценивается каждое правильно установленное соответствие. За выполнение задания 7 учащийся может получить от 0 до 3 баллов.

За неверный ответ или отсутствие ответа в любом задании 1-16 выставляется 0 баллов.

Номер задания	Правильный ответ
1.	1
2.	2
3.	1
4.	1
5.	2
6.	2
7.	341
8.	3
9.	2
10.	3
11.	tallest
12.	children
13.	knew
14.	were
15.	have learnt <или>'ve learnt <или>have learned<или>'ve learned
16.	first

Оценивание задания 17 (раздел: «ПИСЬМО»)

Номер задания	Возможные ответы
17.	2. When will we have the picnic?/ When are we going to have the picnic? / When do we have the picnic? 3. What shall (will/can) I (we) bring? 4. Where will (shall) we meet? /Where are we going to meet?/ Where do we meet?

В задании 17 за каждый вопрос выставляется:

2 балла – если вопрос задан, при этом лексико-грамматические и орфографические ошибки отсутствуют.

1 балл – если вопрос задан, но допущено не более 2-х ошибок (2 лексико-грамматические ИЛИ 2 орфографические ИЛИ 1 лексическая/грамматическая и 1 орфографическая).

0 баллов – если вопрос не задан ИЛИ в вопросе допущено более 2-х ошибок, затрудняющих понимание вопроса.

За выполнение *задания 17* учащийся может получить **от 0 до 6 баллов**

Максимальное количество баллов за выполнение работы – 24.

Шкала перевода баллов в школьную отметку

5	4	3	2
24-22	21-18	17 -12	Менее 12